017-2

Defining Issues Test

Version 3.0

University of Minnesota

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Center for the Study of Ethical Development

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Instructions

This questionnaire is concerned with how you define the issues in a social problem. Several stories about social problems will be described. After each story, there will be a list of questions. The questions that follow each story represent different issues that might be raised by the problem. In other words, the questions / issues raise different ways of judging what is important in making a decision about the social problem. You will be asked to rate and rank the questions in terms of how important each one seems to you.

This questionnaire is in two parts: one part contains the **INSTRUCTIONS** (this part) and the stories presenting the social problems; the other part contains the questions (issues) and the **ANSWER SHEET** on which to write your responses.

Here is an example of the task:

Presidential Election

Imagine that you are about to vote for a candidate for the Presidency of the United States. Imagine that before you vote, you are given several questions, and asked which issue is the most important to you in making up your mind about which candidate to vote for. In this example, 5 items are given. On a rating scale of 1 to 5 (1=Great, 2=Much, 3=Some, 4=Little, 5=No) please rate the importance of the item (issue) by filling in with a pencil one of the bubbles on the answer sheet by each item.

Assume that you thought that item #1 (below) was of great importance, item #2 had some importance, item #3 had no importance, item #4 had much importance, and item #5 had much importance. Then you would fill in the bubbles on the answer sheet as shown below.

GREAT	MUCH	SOME	LITTLE	ON	Rate the following 12 issues in terms of importance (1-5)
	2	3	4	⑤	1. Financially are you personally better off now than you were four years ago?
1	2		4	⑤	2. Does one candidate have a superior moral character?
1	2	3	4		3. Which candidate stands the tallest?
1		3	4	⑤	4. Which candidate would make the best world leader?
1		3	4	⑤	5. Which candidate has the best ideas for our country's internal problems, like crime and health care?

Further, the questionnaire will ask you to rank the questions in terms of importance. In the space below, the numbers 1 through 12, represent the item number. From top to bottom, you are asked to fill in the bubble that represents the item in first importance (of those given you to choose from), then second most important, third most important, and fourth most important. Please indicate your top four choices. You might fill out this part, as follows:

Rank which issue is the most important (item number). Most important item ●2345678966 Third most important ①23€56789660 Second most important ①23466789660 Fourth most important ①3456789660

Note that some of the items may seem irrelevant to you (as in item #3) or not make sense to you—in that case, **rate** the item as "No" importance and do not **rank** the item. Note that in the stories that follow, there will be 12 items for each story, not five. Please make sure to consider all 12 items (questions) that are printed after each story.

In addition you will be asked to state your preference for what action to take in the story. After the story, you will be asked to indicate the action you favor on a three-point scale (1 = strongly favor some action, 2 = can't decide, 3 = strongly oppose that action).

In short, read the story from this booklet, then fill out your answers on the answer sheet. Please use a #2 pencil. If you change your mind about a response, erase the pencil mark cleanly and enter your new response.

[Notice the second part of this questionnaire, the Answer Sheet. The Identification Number at the top of the answer sheet may already be filled in when you receive your materials. If not, you will receive instructions about how to fill in the number. If you have questions about the procedure, please ask now.

Famine—(Story #1)

The small village in northern India has experienced shortages of food before, but this year's famine is worse than ever. Some families are even trying to feed themselves by making soup from tree bark. Mustaq Singh's family is near starvation. He has heard that a rich man in his village has supplies of food stored away and is hoarding food while its price goes higher so that he can sell the food later at a huge profit. Mustaq is desperate and thinks about stealing some food from the rich man's warehouse. The small amount of food that he needs for his family probably wouldn't even be missed.

[If at any time you would like to reread a story or the instructions, feel free to do so. Now turn to the Answer Sheet, go to the 12 issues and rate and rank them in terms of how important each issue seems to you.]

Reporter—(Story #2)

Molly Dayton has been a news reporter for the *Gazette* newspaper for over a decade. Almost by accident, she learned that one of the candidates for Lieutenant Governor for her state, Grover Thompson, had been arrested for shop-lifting 20 years earlier. Reporter Dayton found out that early in his life, Candidate Thompson had undergone a confused period and done things he later regretted, actions which would be very out-of-character now. His shop-lifting had been a minor offense and charges had been dropped by the department store. Thompson has not only straightened himself out since then, but built a distinguished record in helping many people and in leading constructive community projects. Now, Reporter Dayton regards Thompson as the best candidate in the field and likely to go on to important leadership positions in the state. Reporter Dayton wonders whether or not she should write the story about Thompson's earlier troubles because in the upcoming close and heated election, she fears that such a news story could wreck Thompson's chance to win.

[Now turn to the Answer Sheet, go to the 12 issues for this story, rate and rank them in terms of how important each issue seems to you.]

School Board—(Story #3)

Mr. Grant has been elected to the School Board District 190 and was chosen to be Chairman. The district is bitterly divided over the closing of one of the high schools. One of the high schools has to be closed for financial reasons, but there is no agreement over which school to close. During his election to the school board, Mr. Grant had proposed a series of "Open Meetings" in which members of the community could voice their opinions. He hoped that dialogue would make the community realize the necessity of closing one high school. Also he hoped that through open discussion, the difficulty of the decision would be appreciated, and that the community would ultimately support the school board decision. The first Open Meeting was a disaster. Passionate speeches dominated the microphones and threatened violence. The meeting barely closed without fist-fights. Later in the week, school board members received threatening phone calls. Mr. Grant wonders if he ought to call off the next Open Meeting.

[Now turn to the Answer Sheet, go to the 12 issues for this story, rate and rank them in terms of how important each issue seems to you.]

Cancer—(Story #4)

Mrs. Bennett is 62 years old, and in the last phases of colon cancer. She is in terrible pain and asks the doctor to give her more pain-killer medicine. The doctor has given her the maximum safe dose already and is reluctant to increase the dosage because it would probably hasten her death. In a clear and rational mental state, Mrs. Bennett says that she realizes this; but she wants to end her suffering even if it means ending her life. Should the doctor give her an increased dosage?

[Now turn to the Answer Sheet, go to the 12 issues for this story, rate and rank them in terms of how important each issue seems to you.]

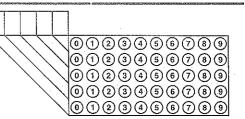
Demonstration — (Story #5)

Political and economic instability in a South American country prompted the President of the United States to send troops to "police" the area. Students at many campuses in the U.S.A. have protested that the United States is using its military might for economic advantage. There is widespread suspicion that big oil multinational companies are pressuring the President to safeguard a cheap oil supply even if it means loss of life. Students at one campus took to the streets, in demonstrations, tying up traffic and stopping regular business in the town. The president of the university demanded that the students stop their illegal demonstrations. Students then took over the college's administration building, completely paralyzing the college. Are the students right to demonstrate in these ways?

[Now turn to the Answer Sheet, go to the 12 issues for this story, rate and rank them in terms of how important each issue seems to you.]

DIT-2 Answer Sheet

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Please	read story	#1	in	the	INSTRU	JC'	TIONS	booklet.
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Famine -- (Story #1)

What should Mustaq Singh do? Do you favor the action of taking the food? (Mark one.)

- 1) Should take the food (2) Can't decide
- (3) Should not take the food

IDENTIFICATION NUMBER

Rate the following 12 issues in terms of importance (1-5)

- 12345 1. Is Mustaq Singh courageous enough to risk getting caught for stealing?
- 12345 2. Isn't it only natural for a loving father to care so much for his family that he would steal?
- 12345 3. Shouldn't the community's laws be upheld?
- 12345 4. Does Mustaq Singh know a good recipe for preparing soup from tree bark?
- 12345 5. Does the rich man have any legal right to store food when other people are starving?
- 12345 6. Is the motive of Mustaq Singh to steal for himself or to steal for his family?
- 12345 7. What values are going to be the basis for social cooperation?
- 12345 8. Is the epitome of eating reconcilable with the culpability of stealing?
- (1) (2) (3) (4) 9. Does the rich man deserve to be robbed for being so greedy?
- ①②③④⑤ 10. Isn't private property an institution to enable the rich to exploit the poor?
- ①②③④⑤ 11. Would stealing bring about more total good for everybody concerned or wouldn't it?
- 12345 12. Are laws getting in the way of the most basic claim of any member of a society?

Rank which issue is the most important (item number).

- 1234567891112 Most important item
- Third most important 12345678910112 Fourth most important 12346678910112

Now please return to the Instructions booklet for the next story.

Reporter -- (Story #2)

Do you favor the action of reporting the story? (Mark one.)

- (1) Should report the story (2) Can't decide
- (3) Should not report the story



Rate the following 12 issues in terms of importance (1-5)

- 12345 1. Doesn't the public have a right to know all the facts about all the candidates for office?
- 12345 2. Would publishing the story help Reporter Dayton's reputation for investigative reporting?
- 12345 3. If Dayton doesn't publish the story wouldn't another reporter get the story anyway and get the credit for investigative reporting?
- 12345 4. Since voting is such a joke anyway, does it make any difference what reporter Dayton does?
- (1)(2)(3)(4)(5)5. Hasn't Thompson shown in the past 20 years that he is a better person than his earlier days as a shop-lifter?
- 12345 6. What would best serve society?
- 12345 7. If the story is true, how can it be wrong to report it?
- 12346 8. How could reporter Dayton be so cruel and heartless as to report the damaging story about candidate Thompson?
- 12345 9. Does the right of "habeas corpus" apply in this case?
- 10345 10. Would the election process be more fair with or without reporting the story?
- ①②③④⑤ 11. Should reporter Dayton treat all candidates for office in the same way by reporting everything she learns about them, good and bad?
- ①②③④⑤ 12. Isn't it a reporter's duty to report all the news regardless of the circumstances?

Rank which issue is the most important (item number).

- Most important item 1234567890010 Second most important 12345678910112
- Third most important 1234567890012
- Fourth most important 12345678910112

Now please return to the Instructions booklet for the next story.

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Now please return to the Instructions booklet for the next story.

	tion (Story #5) e action of demonstrating in this way?		
	① Should continue demonstrating in these wa	ys ② Can't decide	③ Should not continue demonstrating in these ways
12345 12345 12345 12345 12345 12345 12345	Rate the following 12 issues in to 1. Do the students have any right to take 0. Do the students realize that they might 3. Are the students serious about their can 4. If the university president is soft on students. Will the public blame all students for the	over property that do be arrested and fine use or are they doing dents this time, will	pesn't belong to them? d, and even expelled from school? g it just for fun? it lead to more disorder?
12345 12345	8. Does this student demonstration bring9. Can the students justify their civil disol	s and business lead about more or less goedience? by students? h principles of justic	lers have more power than ordinary people? good in the long run to all people? e?
Most important			st important
00000000000000000000000000000000000000	secretary, 2-year nursing program). Junior college (e.g., 2-year college, color of Freshman in college in bachelor degree of Sophomore in college in bachelor degree plants of Senior in college in bachelor degree plants of Professional degree (Practitioner degree D.D.S. in Dentistry, J.D. in law, Master Psychology, Nursing degree along wit Masters degree (in academic graduate	bachelor's degree) (emmunity college, Assee program. ree program. regram. regram. res of Arts in teaching, left 4-year Bachelor's degrees school)	e.g., Auto mechanic, beauty school, real estate, sociate Arts degree) degree) (e.g., M.D., M.B.A., Bachelor of Divinity, Masters of Education [in teaching], Doctor of egree)
	O Doctoral degree (in academic graduat Other Formal Education. (Please desc your political views, how would terize yourself (mark one)?	5. Are you Yes	a citizen of the U.S.A.?
T	Liberal nor Conservative nat Conservative nservative	Yes	sh your primary language?
	T_{ℓ}	bank You.	
	PLEASE DI	O NOT WRITE IN THIS ARE	EA

① St	rongly Favor	② Favor	③ Slightly Favor	4 Neutral	Slightly Disfavor	r ⑥ Disfavor	Strongly Disfa
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\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	e follow	ing 12 is	ssues in term:	s of impo	rtance (1-5)		
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Rank which issue is the	most imbo	rtant (iter	n number).				And the second s
Vost important item			39101112	Third	most important	(1)(2)(3)(4)(5)	6789111
Conound many improved	നമരി) $($ $($ $)$ $($	8 9 10 11 12				678900
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